

SOL Instruction Tracking Form

Grade 8 Reading

Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.

8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.		
a)	Identify	
	simile,	
	metaphor,	
	personification,	
	hyperbole, and analogy.	
b)	Use	
	context,	
	structure, and connotations to determine meaning of words and phrases.	
8.5 The student will read and analyze a variety of narrative and poetic forms.		
a)	Explain the use of	
	symbols and	
	figurative language.	
b)	Describe inferred main ideas or themes, using evidence from the text as support.	
c)	Describe how authors use	
	characters,	
	conflict,	
	point of view, and tone to create meaning.	
8.6 The student will read, comprehend, and analyze a variety of informational sources.		
c)	Analyze the author's use of	
	text structure and	
	word choice.	
d)	Analyze details for	
	relevance and accuracy.	
e)	Read and follow instructions to complete an assigned task.	
f)	Summarize and critique text.	
g)	Evaluate and	
	synthesize information to apply in written and oral presentations.	

h)		Draw conclusions based on
		explicit and
		implied information.
i)		Make inference based on
		explicit and
		implied information.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials